**Self-evaluation tool**

**Name of service:**

**Date of self-evaluation:**

Quality indicator chosen:

**How are we doing?**

**Key area**: Children and young people experience care and support based on relevant research, guidance, standards and good practice

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| --- | --- | --- | --- | --- | --- |
| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Key area:** Children and young people have positive food experiences, good nutrition and learn about healthy eating.

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| --- | --- | --- | --- | --- | --- |
| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**How do we know?**

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**What are we going to do now?**

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**Next steps: developing your improvement plan**

The service retains overall responsibility for completing and reviewing the improvement plan. This should be in a format that can be shared. Aim to review this plan regularly and make the information accessible so you can share it with the people who experience your care, their families, staff, and others involved with your service. It is essential that they are part of the review process and that they feel some ownership of the plan.

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| **Outcome**  What do we want to achieve? | **Actions**  How are we going to do it? | **Timeframe**  When do we want this to be completed or next reviewed? | **Person responsible**  Who is doing each action or responsible for ensuring it gets completed? | **Where are we now?**  What have we achieved and what has prevented us from doing what we wanted? |
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